Imagine High
INTEGRATED ARTS & TECHNOLOGY SECONDARY

IS IMAGINE HIGH **THE RIGHT FIT FOR YOU?**



Imagine High is a **full-service Grades 9-12 public school of choice** in Chilliwack. Students earn a BC Dogwood Diploma while learning through **projects, collaboration, creativity, technology, hands-on experiences and connections with community.**

THE MOST IMPORTANT QUESTION IS NOT: "*Do I want to go to Imagine?*"
IT IS: ***"How do I want to learn?"***

ASK YOURSELF:
"Do I enjoy..."



IN-CLASS LEARNING
Learning happens through people, projects and experiences.



WORKING IN GROUPS
Projects, discussion, teamwork and learning with others.



SHARING YOUR LEARNING
Present, demonstrate and exhibit learning for real audiences.



LEARNING BY DOING
Make, build, investigate, create and solve real problems.



GIVING + GETTING FEEDBACK
Get feedback, revise, improve and try again.

A day at Imagine might include:

Working on group project

Creating, presenting or performing

Building a prototype

Direct instruction

Revising and feedback

SCAN ME

Imagine High
INTEGRATED ARTS & TECHNOLOGY SECONDARY

WHAT TO KNOW BEFORE **REGISTERING**



INCLUSIVE DESIGN

Teachers, Inclusive Design staff and Education Assistants work together **in classrooms** to support all learners in community.

- **Support is pull-in** *(as opposed to pull-out/resource model)*
- Students stay connected to classmates, projects and learning
- Support is shaped around individual strengths and needs

Support looks different for different students, but **belonging to the learning community is key.**

BEING HERE MATTERS

Learning and assessment at Imagine happens through people, projects and experiences.

Attendance and active participation is key to success.

Learning experiences cannot be recreated through work completed at home/online.

PATHWAY TO IMAGINE

EXPLORE
Visit, research, learn, ask

REGISTER
Complete district registration on E-Reg

ONLINE CONNECTION
Connect with school team to determine if Imagine is right for you

REGISTRATION TIMELINES

GRADES 9 + 10: Because learning and courses are integrated across the year, students need to **enter Imagine before September 30.**

GRADES 11 + 12: Students transition at the **beginning of a semester.**

Transfer requests outside these timelines begin with the student's current school administration or counselling team. From there, schools connect to explore whether a transfer to Imagine may be appropriate prior to registration.

Imagine High
INTEGRATED ARTS & TECHNOLOGY SECONDARY

GRADES 6-9
MIDDLE SCHOOL PILLARS

At Imagine, our middle school program will blend Integrated Arts and Technology learning with the key pillars of a strong middle years experience.

- **Collaboration: Students learn with and from others through integrated, hands-on learning.**
- **Connections: Strong relationships help students feel known, safe, included, and connected.**
- **Teaming: Teaching teams work together to support learners and create a connected school experience.**
- **Exploratories: Students explore interests, strengths, and new possibilities through arts, technology, and applied learning.**

GRADES 6-8: Integrated Core + Exploratories

- Integrated Core (full-year, in-class linear program)
  - Projects combine Math, Science, English, Social Studies, and Career Education
- Exploratories
  - Students explore a variety of interests throughout the year

DEEP DIVES: All Grade Levels

- Twice a year, regular classes pause for two-week elective courses: students focus deeply on one area of interest and earn 2 elective credits per Deep Dive
- Deep Dives take place during the last two weeks of December and the last two weeks of June

Connect.
Create.
Contribute.

Imagine High
INTEGRATED ARTS & TECHNOLOGY SECONDARY

GRADES 9–12
COURSES & GRADUATION

GRADES 9–10: Integrated Core + Electives

- Mornings: Integrated Core (full-year, in-class linear program)
  - Projects combine Math, Science, English, Social Studies, and Career Education
- Afternoons: Electives
  - Students explore a variety of interests throughout the year

** Grade 9 students receive course completion rather than graduation credits. The BC graduation credit pathway begins in Grade 10.*

GRADES 11–12: Customized Graduation Pathway

- Integrated Pairings: Semester-long pairings combine two subject areas and earn eight credits through in-class integrated projects (*Examples: English First Peoples & Theatre, Outdoor Ed & Photography, Art & Psychology*)
- Standalone Academic Courses & Electives: Students select courses based on graduation requirements and their future plans

DEEP DIVES: All Grade Levels

- Twice a year, regular classes pause for two-week elective courses: students focus deeply on one area of interest and earn 2 elective credits per Deep Dive
- Deep Dives take place during the last two weeks of December and the last two weeks of June



GRADUATION AT IMAGINE

Same BC graduation requirements, a different way of learning

- BC DOGWOOD DIPLOMA prepares student for:
  University • College • Trades • Arts & Design • Technology • Employment • Entrepreneurship

Chilliwack School District

Learn more at imagine.sd33.bc.ca